

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Corona-Norco Unified School District

CDS Code: 33670330000000

School Year: 2021-22

LEA contact information:

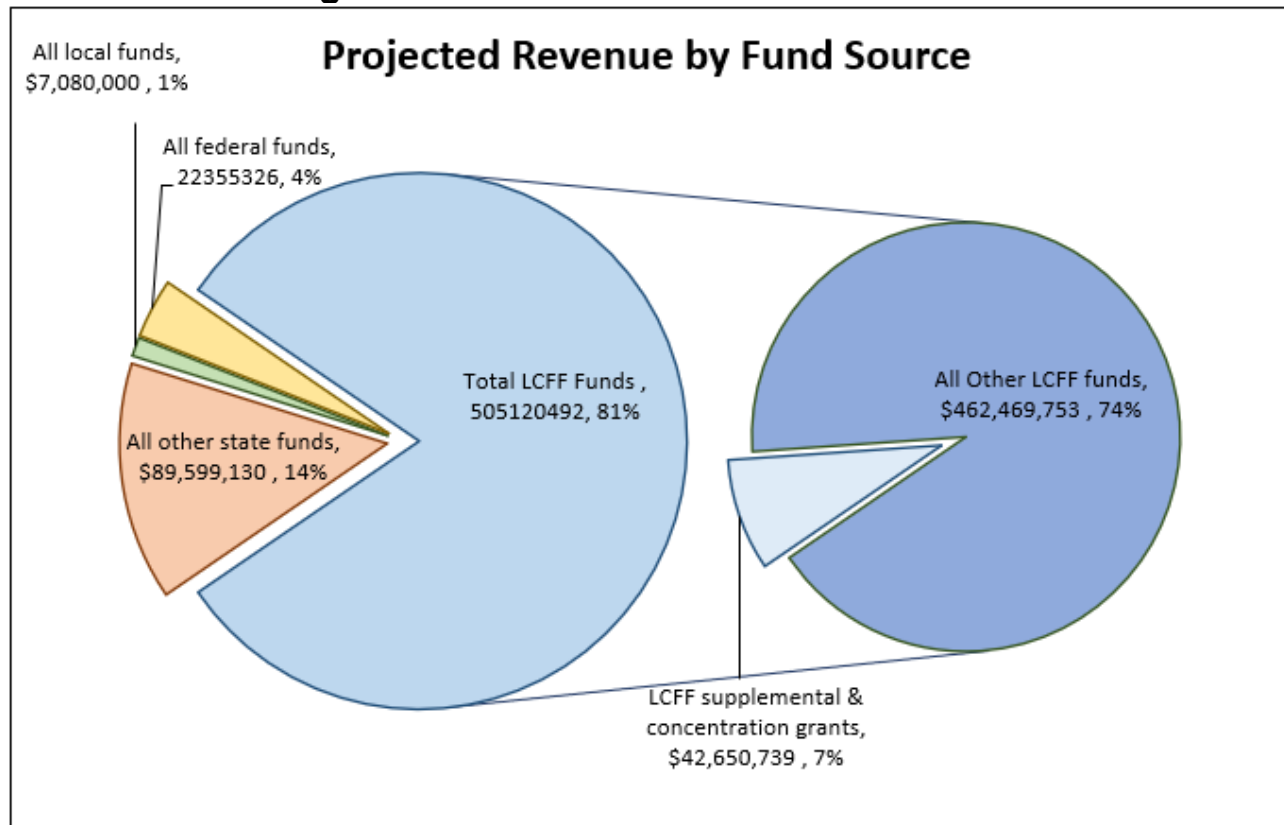
Dr. Samuel Buenrostro

Superintendent

(951)736-5010

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

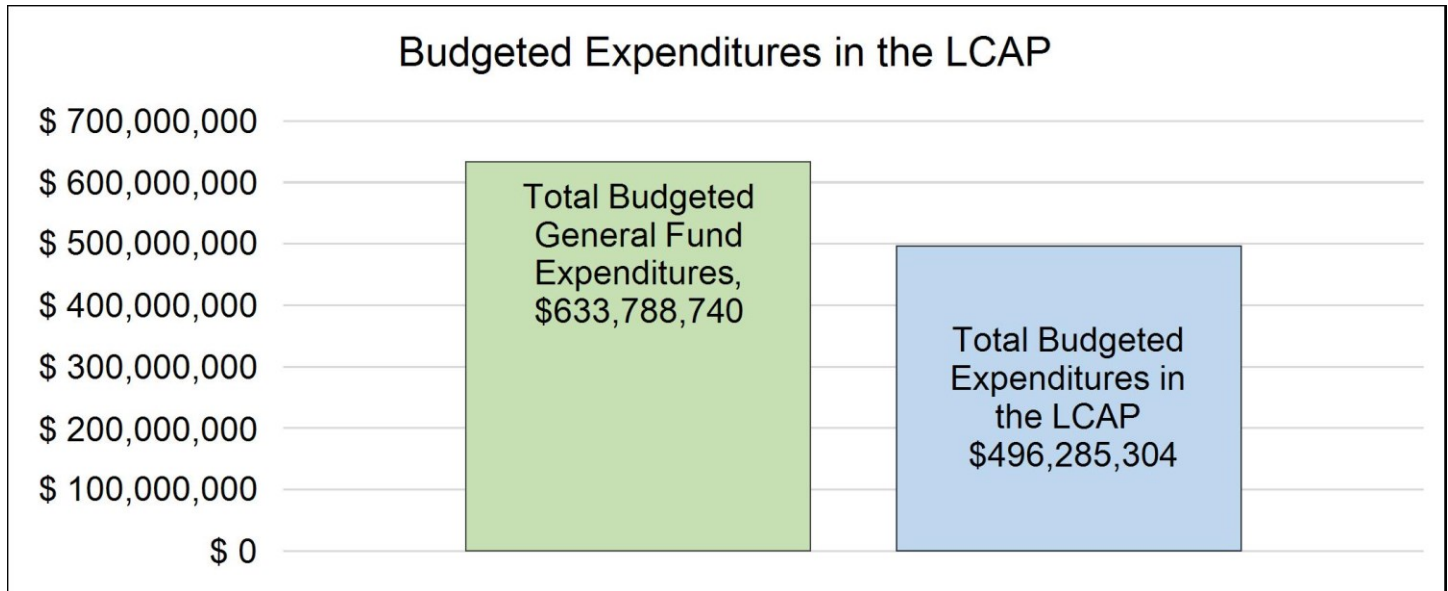


This chart shows the total general purpose revenue Corona-Norco Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Corona-Norco Unified School District is \$624,154,948, of which \$505,120,492 is Local Control Funding Formula (LCFF), \$89,599,130 is other state funds, \$7,080,000 is local funds, and \$22,355,326 is federal funds. Of the \$505,120,492 in LCFF Funds, \$42,650,739 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Corona-Norco Unified School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Corona-Norco Unified School District plans to spend \$633,788,740 for the 2021-22 school year. Of that amount, \$496,285,304 is tied to actions/services in the LCAP and \$137,503,436 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

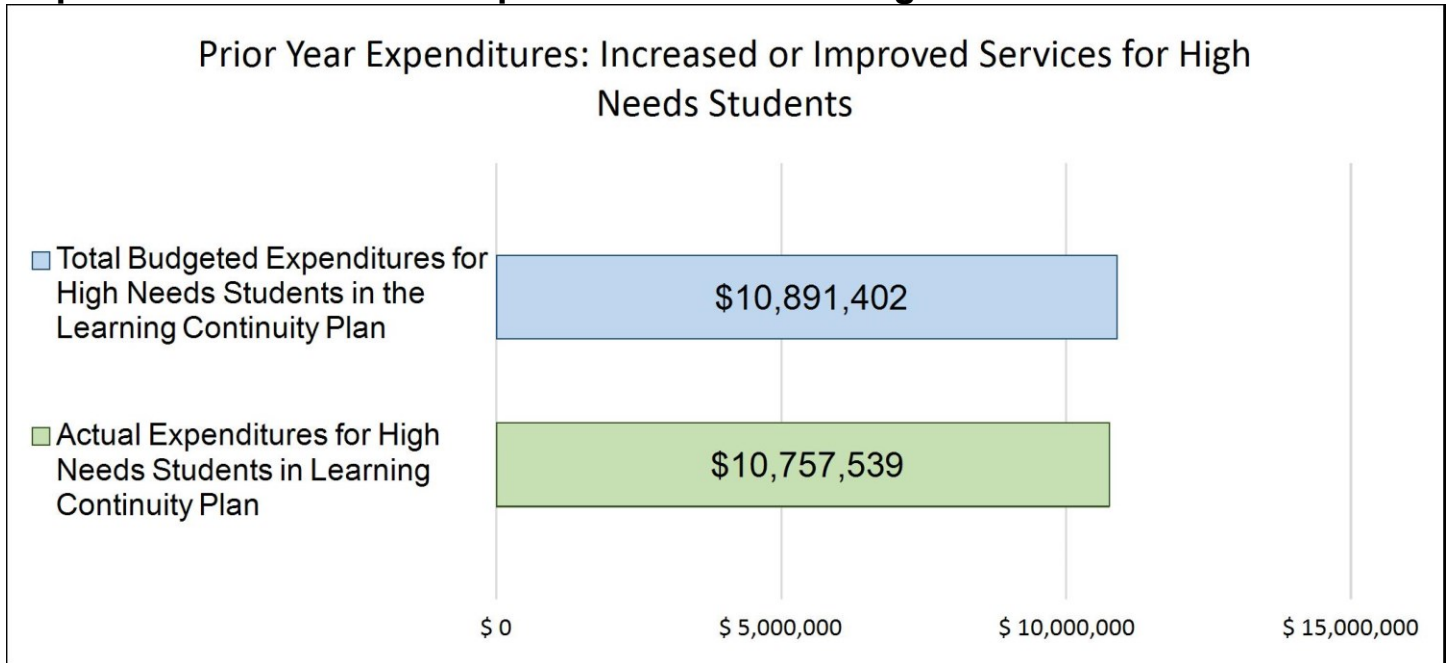
General operation costs, not included in the LCAP, include contributions to other programs, routine maintenance, general operating costs, and federal/state/local program funds. Expenditures in the general fund budget, but not in LCAP, also include operating expenditures such as utilities, debt service, obligations, capital project expenditures and materials/supplies necessary to operate the school district.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Corona-Norco Unified School District is projecting it will receive \$42,650,739 based on the enrollment of foster youth, English learner, and low-income students. Corona-Norco Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Corona-Norco Unified School District plans to spend \$47,849,545 towards meeting this requirement, as described in the LCAP.

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Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Corona-Norco Unified School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Corona-Norco Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Corona-Norco Unified School District's Learning Continuity Plan budgeted \$10,891,402 for planned actions to increase or improve services for high needs students. Corona-Norco Unified School District actually spent \$10,757,539 for actions to increase or improve services for high needs students in 2020-21.

In the 2020-2021 Learning Continuity and Attendance Plan, specific actions were included that focused specifically on remote learning as these needs for CNUSD unduplicated students were the most urgent. Actions that were funded by CARES Act and LCAP Supplemental funding were included. The actions in the 2020-2021 Learning Continuity and Attendance Plan highlighted those activities that focused on three areas: Distance Learning Program, Pupil Learning Loss and Student Mental Health and Social Emotional Wellbeing. The projected revenue of LCFF supplemental funding not described in the 2020-2021 Learning Continuity and Attendance Plan include other activities designed to improve services for high need students. These include additional teachers, counselors, and services designed to primarily focus on the needs of the unduplicated students in CNUSD. The difference in actual expenditures is a result of unfilled bilingual assistant positions caused by the pandemic. Additionally, supplemental material costs were lower than expected or funded through other sources to meet the needs of the unduplicated students.